MANITOBA EDUCATION

TVLC/HSAP REPORT-NOVEMBER/DECEMBER

ICAB Updates:

> SSEEF:

1.5M is available through the 2019-20 Skills Strategy Equipment Enhancement Fund to support equipment purchases for Technical Vocational Education Programming and Industrial Arts programming in Manitoba. Results of submissions will be sent to school divisions over the next week. This has started already. The department received approximately 76 applications, totaling \$3.5M in requests. The applications that have been approved (37) are asked to have their equipment purchased as soon as possible and claims in to the Instruction, Curriculum and Assessment Branch by March 31, 2020.

> 2019-20 Subject Table Handbook

- A new, modernized version of the Technology Education Subject Table
 Handbook is available at
 https://www.edu.gov.mb.ca/k12/docs/policy/sthte/index.html
 . We are working on
 the edits for the 2020-2021 version now. Please feel free to contact us if you feel
 you want to see any added information or resources to this version of the subject
 table handbook.
- This new format contains additional information regarding Technology Education and the on-line version allows you to click a link directly to the curriculum and other resources. Note that course codes did not change from the original version to the modern version.
- Please be sure to review the handbooks for accuracy of course codes for the 2019-2020 school year. Particular attention is required with new course codes to avoid duplication of a similar course. (A reminder - September 2019 system-wide implementation of new Human Ecology codes in Technology Education.)
- Pre-authorization is required if you are planning to offer a new courses from the Technology Education Subject Table Handbook. This is to ensure that schools understand the criteria required when offering these courses and to ensure schools are included in the Technology Education Funding formula.

Ongoing Items and collaboration work:

 Staff from the Instruction, Curriculum and Assessment Branch (ICAB) is continuing collaboration with Apprenticeship Manitoba on developing the HSAP process mapping sessions and a follow up meeting on next steps has been set. More information will be provided soon.

- Manitoba Education, SAFE Work Manitoba and SAFE Workers of Tomorrow have been working together to help prepare Manitoba students for safe work experiences by assisting school division administration with Workplace Safety and Health roles and responsibilities. A working group recently planned a *Safety Plan Development Session for Student Work Experiences* on November 15th for school division administration teams. The Safety Plan Development Session was held to introduce the new Safety Plan Framework (attached). This Framework will provide School Divisions the key components and guidelines to developing a division plan for student safety for student work experiences.
 - Resources are in the process of being posted on Maple today, (I am including a link for information on maple for those who need more information about it: https://www.edu.gov.mb.ca/k12/proflearn/maple_brochure.pdf).
 - Resources will also be posted on the Technology Education and Career Education websites soon.
 - The resources will consist of all the power points and documents shared at the workshop including the documents provided by SAFE Work Manitoba, SAFE Workers of Tomorrow and Pembina Trails School Division. The working group appreciates your feedback from the session and your continued work on helping prepare students for safe work experiences.

Manitoba Education HSAP Webpage:

We are looking for feedback for the reimaging of the Manitoba Education HSAP webpage. Please note: This is only the link from the Technology Education webpage not the Apprenticeship Manitoba page. Please let us know the type of information, forms, links, contacts, and resources you feel would benefit educators, parents and students by visiting the new webpage. Please provide your feedback by December 13th by emailing Kim Poirier at Kim.Poirier@gov.mb.ca.

